**🗶Pre-course**

**Pre-course read the statements and tick in the boxes according to your classroom practice**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Statements** | Never | Hardly ever | Sometimes | Usually | Always |
| 1. Preparing learners for tests is my priority |  |  |  |  |  |
| 1. I provide feedback to my learners. 2. I encourage learners to feedback on each other. |  |  |  |  |  |
| 1. I measure my pupils’ achievements through tests only. |  |  |  |  |  |
| 1. I check my learners understanding of the instructions. |  |  |  |  |  |
| 1. I measure my learners’ achievements at the end of the lesson. |  |  |  |  |  |
| 1. I test my pupils’ understanding of the main points that have been taught at the end of the term. |  |  |  |  |  |
| 1. I observe my students’ performance in the classroom. |  |  |  |  |  |
| 1. I make use of graded tasks to meet my students’ needs. |  |  |  |  |  |
| 1. My objectives are achieved when my students get good grades. |  |  |  |  |  |