Speaking Test Part 1 – Personal Questions

Part One - (5 Minutes)

Greeting and Introductions

At the beginning of Part 1, the Interlocutor will greet the candidates and seat them. Once the candidates are seated the Interlocutor will introduce himself/herself and the Assessor.

Do not address the students as candidate A or B. You must refer to the student by name ONLY.

Interlocutor: Good morning/afternoon. My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and this is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He/she will just to listen to us.

Interlocutor: [Candidate A] What is your name? And how do you spell that?

At this point the Interlocutor will make a note of the name and verify that this student is on the class list.

At the same time, the Assessor will be writing down the students’ names.

Interlocutor: [Candidate B.] What is your name? And how do you spell that?

Speaking Part 1 Questions

Interlocutor: Introduce the activity as follows:

“[Candidate A] I’m going to ask you some questions. [Candidate B], you just listen but do not answer. I will ask you your questions next.”

The Interlocutor asks questions for the first candidate to answer. When the Interlocutor has finished asking the questions, follow the same procedure for Candidate B, as above. The number of questions that the interlocutor asks each candidate will depend on the length or brevity of the answers; short answers will generate more questions, while a candidate who answers at greater length will be asked fewer questions. The interlocutor should insure that each candidate gets a roughly equal amount of time to speak and that PART 1 lasts approximately 5 minutes in total.

Your Home Town/City

1. Where do you live?
2. Is this the capital city?
3. What is this city famous for?
4. Does this city have any famous buildings?
5. Do you live in the centre of the city? Or the suburbs?
6. What is rural life like in this country?

Your Home

1. What type of home do you live in?
2. How many rooms does your home have?
3. Does your home have a garage?
4. Does your home have a swimming pool?
5. Are the homes in your neighbourhood similar to yours?
6. What makes your home different from those in your neighbourhood?

Leisure Time

1. What things can young people do where you live?
2. What do you like to do in your free time?
3. Do you like spending time with your friends?
4. What type of things do you usually do at the weekend?
5. What are your favourite stores? Where are they in your town/city?
6. Why are these stores your favourites?

Future Plans (Male only)

1. When you graduate, what company would you like to work for?
2. What makes that company good?
3. Is that company a local or international company?
4. What qualifications do you need to get a job with that company?
5. Where is that company located? Would you have to relocate?
6. What position would you like to have with that company in 5 years’ time?

Your Home Town/City (Female only)

1. In comparison to other cities in your country, is your home town/city the largest/smallest?
2. What is the population?
3. Is it quiet or noisy?
4. Where would you prefer to live, inland or by the coast?
5. If you lived in another city, which one would you choose? Why?
6. In your own words, why is your town/city the best?

Speaking Test Part 1

Speaking Test Part 2 – Information Gap

Part Two - (5 Minutes)

Information and Question Cards

In Part 2, students cooperate to complete the task. Student A will be given a card with some information and Student B will be given a card to assist him in asking questions. Student B will ask questions from the card and Student A will respond to the questions based on the information on his card.

The roles will then switch, with the students using **new** set cards. Student B will now get the information card and Student A will ask the questions. Part 2 should last approximately 5 minutes in total.

The Interlocutor and the Assessor should agree on which card sets will be used for each pair of candidates BEFORE the candidates enter the exam room.

Interlocutor: We will now move on to Part Two of the test. In the next part you are going to talk to each other.

At this point the Interlocutor will pass out the first set of cards for the Information Gap task to the candidates.

Candidates should not be looking at each other’s cards during the task. If a candidate attempts to look at their partner’s card, the Interlocutor should warn the student by saying:

Interlocutor: Please do not look at your partner’s card. Use the information on your card to complete the task.

**Set 1 (A & B)** must be used in conjunction with **Set 2 (A & B)**

The interlocutor introduces the activity **(1A & 1B)** as follows;

Interlocutor: “[Candidate A], here is some information about the Reading Club.”

(Interlocutor gives Candidate A the information card **1A**.)

“[Candidate B], you know nothing about the Reading Club, so ask [Candidate A] some questions about it.

(Interlocutor gives Candidate B the question card **1B**.)

(Interlocutor indicates prompt words.)

“Use these words to help you. **Do you understand?”**

“Now, [Candidate B], ask [Candidate A] your questions about the Reading Club and [Candidate A], you answer the questions.”

**Sample Information Card 1A**



The first meeting of The King Saud University PYP Reading Club will be held tomorrow, Tuesday, 18th May.

* All PYP students are welcome!
* Every week we will discuss a different book
* At our first meeting we will decide what book we will read this week

**Meeting will be at 12:15 pm in Room G 123**

**Sample Question Card 1B**

* Reading Club / day?
* Where / Reading Club?
* How often / Reading Club?
* Who/go?
* What/do?

The Interlocutor introduces the activity **(2A & 2B)** as follows;

Interlocutor: “[Candidate B], here is some information about Happy Days Restaurant.”

(Interlocutor gives Candidate B the information card 2B.)

“[Candidate A], you know nothing about the Happy Days Restaurant, so ask [Candidate B] some questions about it.”

(Interlocutor gives Candidate A the question card 2A.)

(Interlocutor indicates prompt words.)

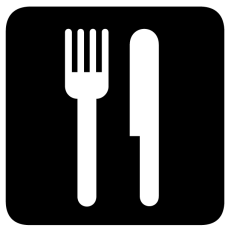
“Use these words to help you. **Do you understand?”**

“Now, [Candidate A], ask [Candidate B] your questions about Happy Days Restaurant and [Candidate B], you answer the questions.”

The Interlocutor ends the test by saying:

Interlocutor: “Thank you. That is the end of the test.”

**Sample Information Card 2B**



Happy Days Restaurant

A wide range of hot and cold international food at reasonable prices including

Steak

Hamburgers

Hot dogs

Salad

Plus drinks including tea, coffee, cola, and bottled water

Open 4PM to 2AM, Saturday to Thursday

The Happy Days Restaurant is near Exit 11, North Ring Road

**Sample Question Card 2A**

Best food in Riyadh

* Name/restaurant?
* Expensive?
* Salad?
* Open Friday?
* Where/restaurant?

**Set 3 (A & B) must** be used in conjunction with **Set 4 (A & B)**.

The interlocutor introduces the activity **(3A & 3B)** as follows:

Interlocutor: “[Candidate A], here is some information about English for Everyone.”

(Interlocutor gives Candidate A the information card **3A**.)

“[Candidate B], you know nothing about English for Everyone, so ask [Candidate A] some questions about it.”

(Interlocutor gives Candidate B the question card **3B**.)

(Interlocutor indicates prompt words.)

“Use these words to help you. **Do you understand?”**

“Now, [Candidate B], ask [Candidate A] your questions about English for Everyone and [Candidate A], you answer the questions.”

**Sample Information Card 3A**

C:\Users\Lee\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\5GEGTO4E\MC900056589[1].wmf

English for Everyone

**Khalid English Language School**

3598 Olaya Street, Riyadh

Business English Courses

Courses begin – November 1st

Courses end – February 27th

Course duration – 4 months

10 hours per week

Cost of course - 3,000 SAR

**Sample Question Card 3A**

English for Everyone

C:\Users\Lee\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\5GEGTO4E\MC900056589[1].wmf **Language School**

* Where / school?
* What / teach?
* Hours / per week?
* Cost / course?
* When / course end?

The Interlocutor introduces the activity **(4A & 4B)** as follows;

Interlocutor: “[Candidate B], here is some information about Riyadh Quad Bike Club.”

(Interlocutor gives Candidate B the information card 4B.)

“[Candidate A], you know nothing about the Riyadh Quad Bike Club, so ask [Candidate B] some questions about it.”

(Interlocutor gives Candidate A the question card 4A.)

(Interlocutor indicates prompt words.)

“Use these words to help you. **Do you understand?”**

“Now, [Candidate A], ask [Candidate B] your questions about Riyadh Quad Bike Club and [Candidate B], you answer the questions.”

The Interlocutor ends the test by saying:

Interlocutor: “Thank you. That is the end of the test.”

**Sample Information Card 4B**



Riyadh Quad Bike Club

King Abdul-Aziz Terrace, Riyadh.

Every evening from 6 pm to 11pm

Family Day every Thursday

Desert racing Friday from 4 pm to10 pm

Hourly price - 100 SAR

Daily price - 500 SAR

**Sample Question Card 4A**



Riyadh Quad Bike Club

* Where / club?
* What / racing?
* When / families?
* Time / racing?
* Price / hour?

**Set 5 (A & B)** must be used in conjunction with **Set 6 (A & B)**

The interlocutor introduces the activity **(5A & 5B)** as follows:

Interlocutor: “[Candidate A], here is some information about Family Desert Picnic Company”

(Interlocutor gives Candidate A the information card **5A**.)

“[Candidate B], you know nothing about Family Desert Picnic Company, so ask [Candidate A] some questions about it.

(Interlocutor gives Candidate B the question card **5B**.)

(Interlocutor indicates prompt words.)

“Use these words to help you. **Do you understand?”**

“Now, [Candidate B], ask [Candidate A] your questions about Family Desert Picnic and [Candidate A], you answer the questions.”

**Sample Information Card 5A**



Family Desert Picnic Company

Weekend Picnics in the Desert

Wednesday evenings, Thursday and Friday all day

Picnic box sizes

* Large box = feeds 10 people 700 SAR
* Medium box = feeds 7 people 500 SAR
* Small box = feeds 5 people 300 SAR

Tables and chairs for rent by the hour or by the day

Call Saleh at 0555/777888 for more information

**Sample Question Card 5B**



When / picnics?

How many / sizes / picnic boxes?

Cost / medium box?

What / rent?

Who / call / information?

The Interlocutor introduces the activity **(6A & 6B)** as follows;

Interlocutor: “[Candidate B], here is some information about Club Travel.”

(Interlocutor gives Candidate B the information card 6B.)

“[Candidate A], you know nothing about Club Travel, so ask [Candidate B] some questions about it.”

(Interlocutor gives Candidate A the question card 6A.)

(Interlocutor indicates prompt words.)

“Use these words to help you. **Do you understand?”**

“Now, [Candidate A], ask [Candidate B] your questions about Club Travel and [Candidate B], you answer the questions.”

The Interlocutor ends the test by saying:

Interlocutor: “Thank you. That’s the end of the test.”

**Sample Information Card 6B**





Weekend Breaks in Paris

Take a long weekend break in the beautiful city of Paris

Flights depart every **Wednesday at 11.00 AM** from

**King Khalid International** **Airport**, **Riyadh**

arrive in Paris at 7.00 PM.

Spend five nights at the luxury

**Cauchmar Hotel.**

**Our holiday package includes all meals and free entrance to the Eiffel tower.**

**Phone now to make your booking with our travel agency**

**at 0667/359921**

**Sample Question Card 6A**



**Destination Paris**

* **Where / flights / leave?**
* **When / arrive / Paris?**
* **How long / holiday?**
* **Meals / included?**
* **How / make booking?**